Course Description:

During the school year, the Mild Intellectual Disabilities class will be engaged with activities that will increase adaptive behavior necessary in successful participation in neighborhood, community, and vocational setting. Instruction will be given in functional academics, community skills, independent living, survival/daily skills, and prevocational skills. Instructional setting will be in the classroom, the general ed. classrooms, around the school, and in the community. The more involved in the community, the more comfortable and adequate everyone will become.

Goal: It is the intent of the MID program to provide students with the education and training to allow them to become and lead an independent life.

A) The student with increase functional academic skills

B) The student with increase community skills

C) The student with increase daily living skills

D) The student with increase social skills

\*Specific individual student goals and objectives are listed on the Individual Education Program (IEP)

**Course Outline**

1. Academics

\*\*See attached spreadsheets for standards for all subjects.

\* In ELA we will complete 3 novels (Students will be provided with a copy of the books to use in class)

1) Hatchet

2) Death by Toilet paper

3) The BFG

B) Community Skills

**Text/Materials**

Professional workbooks and teacher made material. Class supplies

**Assignments**

Each student is responsible for completing all assigned class and homework

**Making Up Work**

Students will be able to make up missed work at school during class or for homework

**Grading Scale**

The students’ final grades are derived from semester scores. A weekly grade is given for each subject area. Graded work will be sent home every 4 weeks with progress and report cards.

**(A)**90-100=Excellent

**(B)** 80-89=Good

**(C)** 71-79=Fair

**(D)**70=Passing

**(F)**Below 70=Failing

**Classroom Rules**

1. Keep your hands and feet to yourself

(**2**) Try your best

(**3**) Stay on Task

(**4**) Follow directions

**(5**) Be respectful

GAA resources

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GAA.aspx>